

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE**

Minutes - March 20, 2000

Meeting Date and Location	March 20, 2000, Christopher New Newport News, Virginia
ABTEL Members Present:	Mary Bicouvaris, Sally Boese, Brenda Duda, Mark Glaser, Jill Fox, Wayne Harris, Lanny Holsinger, Mary McCauley, Jane Massey-Wilson, Nancy Miller, Nancy Miller, Winston Odom, John Shifflett, Donna Smith, and Susan Walton
ABTEL Members Absent:	Mychele Brickner, Susan Cook, Holly Hawthorne, Kimberley Loy
Board of Education Liaison:	Susan T. Noble
Ex-Officio Members Present:	Laura Ford and Wanda Smith
Department of Education Staff:	Thomas A. Elliott, Sandra Aldrich, Paul Joseph, Byrd Latham, James Laws and Regina Thomas
Observer:	Betty Lambdin
Guests:	Jane Bailey (CNU), <u>Bobbie Bartels, (CNU)</u> , Susan Gaither (Classroom Connection), Rebecca Weaver (CNU), Lonnie Schaffer (VA Community College System), and Marsha Sprague (CNU)

Full Board Meeting

Brenda Duda, chair of the Advisory Board on teacher Education and Licensure, called the meeting to order at 8:45 a.m. at Christopher Newport University, Newport News, Virginia.

Approval of Agenda and Minutes

The agenda for the meeting was approved as presented.

Donna Smith made a motion to approve the minutes as presented. Mary McCauley seconded the motion that was approved unanimously.

Special Presentation by Representatives from Christopher Newport University

Thomas A. Elliott had suggested that ABTEL members convene at least two of its five meetings annually at colleges and universities with teacher preparation programs. Christopher Newport University hosted the first ABTEL meeting.

Thomas Elliott introduced Dr. Jane Bailey, chair, Teacher Education and Licensure Studies Department, Christopher Newport University. Dr. Bailey welcomed ABTEL to Christopher Newport University, introduced the teacher education program, and distributed handouts. Dr. Bailey indicated that approximately 5000 students are enrolled at Christopher Newport University, 400 in teacher education. Data included: 41% seeking elementary endorsement; 18% seeking middle school endorsement; 27% seeking secondary endorsement, and 13% are in specialty arts. Christopher Newport University requires 100 percent pass rate of Praxis I prior to entrance in the teacher education program. Fifty-one percent of students enrolled already have a degree, the average age of the students is 31. It takes 4 1/2 years to complete the undergraduate teacher education program. Other options include a master's degree program (5 years) and the accelerated licensure program.

Agenda Item A - An analysis of the Task, Procedures, and System for Implementing the Approved Program Standards

James Laws and Byrd Latham presented the tasks, system, and procedures for implementing the approved program standards report. Discussion regarding clarification took place. Dr. Laws reminded everyone that steps must be taken very soon to establish a method to define "low performing" teacher preparation programs as required by the Title II reporting requirements. John Shifflett requested that written comments be submitted later. Thomas Elliott responded that ABTEL members should submit written comments within two weeks to Department of Education personnel.

Presentation on "Classroom Connection"

Susan Gaither, regional sales manager, Classroom Connection, gave a brief overview of the Classroom Connection program. Connected University is an accredited, online learning community designed to help educators at all skill levels effectively integrate the power of the Internet into the classroom.

Agenda Item B - First Review of Recommended Cut-Scores for the School Leaders Licensure Assessment and the Middle School Content Tests--Middle School English Language Arts, Middle School Mathematics, Middle School Science, and Middle School Social Studies

Sandra Aldrich presented for first review the cut scores for middle school content areas of English language arts, social studies, science, and mathematics. Ms. Aldrich also announced that SUPTS. MEMO. NO. 39, Nomination of Teachers to Participate in Standard-Setting and Validation Studies, was distributed to school divisions March 3, 2000.

Agenda Item C - Update Recommendation for Developing a One-Hour Reading Test for Virginia

The Advisory Board on Teacher Education and Licensure received an update on the projected date for review of the reading assessment. Sandra Aldrich stated the Educational Testing Service Advisory Committee will meet in May to make recommendations for field testing of the reading assessment.

Agenda Item D - First Review of Recommendations Regarding the Use of Community College Coursework to meet professional Studies Requirements for Initial Licensure

Lonnie Schaffer, Community College System, discussed recommendations regarding the use of community college coursework to meet professional studies requirements for initial licensure. Two- and four-year institutions have been encouraged to develop articulation agreements such as the agreement between J. Sargeant Reynolds and Virginia Commonwealth University - which includes field placement and Praxis I preparation. Thomas Elliott inquired if a course such as Human Growth and Development could be offered at the community college level. Lonnie Schaffer indicated that any professional studies courses taken at the community college level could be problematical unless supported by an articulation agreement. At this time, the Virginia Community College System does not support offering teacher education courses at the community college level.

Agenda Item E - 2000 Legislative Update

Mentor Teacher Program - The General Assembly appropriated an additional \$375,00 each fiscal year of the 1998-2000 biennium.

National Board for Professional Teaching Standards - Incentive award funding appears to be in the appropriations act for 2000 at \$262,500 and for 2001 at \$157,500.

Career Switcher Program - Approximately 250 packets have been disseminated for the career switcher alternative route to licensure pilot program for military personnel. Two pilots scheduled for July 10 through 28, 2000, will be conducted concurrently in the Tidewater and Northern Virginia areas. The General Assembly appropriated funds amounting to \$2,000 for each career switcher candidate to go to the school division and \$1,000 for the mentor.

Virginia Teacher Scholarship Loan Program - The General Assembly appropriated an additional \$263,000 in fiscal year 2001 and \$258,000 in fiscal year 2002.

House Bill 473 - Licensure Reciprocity for National Board Certification - The Board of Education licensure regulations shall also provide for licensure reciprocity for individuals holding a valid out-of-state teaching license and national certification from the National Board for Professional Teacher Standards or a nationally recognized certification program approved by the Board of Education.

The Division of Teacher Education and Licensure has one new position approved for 2000-2001 to assist with the Career Switcher Program.

Agenda Item F - First Review of Results of the Statewide Teacher Supply and Demand Survey

ABTEL received copies of the survey. The final report is due in May. John Shifflett inquired about other more extensive information that is included in the data received.

Agenda Item G - ABTEL's Annual Report

The ABTEL Annual Report to the Board of Education will be presented by the chair, Brenda Duda. The Executive Committee and other ABTEL members are welcome to attend the May 25 Board of Education meeting in Richmond. Jill Fox suggested that a power point presentation format should be used to present to the Board. It was also suggested that *Recruiting and Retaining Teachers: A Review of the Literature* should be included in the annual report.

Summer Retreat

ABTEL members agreed that a summer retreat would be beneficial. Suggested possible dates were August 2, 3, and 4 or August 9, 10, 11. A suggestion was made to invite Kirk Schroder, president of the Board of Education to attend.

Adjournment

The meeting was adjourned.